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Study Plan  
AY 2021/22

**Inter-University  
Master's Degree  
in Classical Archaeology**

In English Language  
Class LM-2  
Master's Degree in Archaeology  
DEGREE REGULATIONS

**[UnitelmaSapienza.it](http://UnitelmaSapienza.it)**



## **Foreword**

The inter-university Master's Degree in Classical Archaeology is jointly issued by Sapienza University of Rome, one of the oldest universities in Italy and worldwide, with a centuries-old leading role in Classics and archaeological studies, and UnitelmaSapienza University of Rome, its online university, which has been a flagship of excellence in Italian distance learning for over ten years. The Master is an online program that aims to provide an in-depth training in the field of Classical Archaeology, completing theoretical training with one or more apprenticeships in Rome or other archaeological sites to be agreed upon with the course board directors. The didactic methodology combines both traditional (historical-archaeological, philological-linguistic, artistic knowledge) and innovative resources applying the most evolved methods addressed to the knowledge of the material culture. The program aims to improve the archaeological and historical skills of second level graduates. Graduates can aspire to be future researchers with a solid theoretical and practical training in archaeological disciplines within European and Middle-Eastern territories.

The acquired knowledge and competencies will allow the graduates to be employed as professional archaeologists or cultural experts in a wide range of potential institutions, such as those connected to cultural heritage management, protection and valorisation, e.g. museums, archaeological sites, local authorities managing cultural projects; public administrations; universities and other academic and research entities; archaeological excavations associations or cooperatives; organisations working in the field of tourism, history, architecture, art, etc.; entities engaged in the promotion of archaeological heritages at national or inter-national level.

## **Educational objectives**

The educational aim of the course is to strengthen further the preparation achieved within the curriculum of the first level studies, with the acquisition of methodologies and skills that foster a critical approach to the archeological data, properly classified, within their broader historical-cultural framework, as well as developing individual research abilities according to the international scientific debate.

At the end of the training course, the graduate acquires:

- high knowledge of the ancient world in its various historical and cultural aspects;
- in-depth knowledge of ancient history in the classical or Middle-Eastern context up to the Middle Ages, also in light of the ability to read, translate and analyze ancient, historical, literary and epigraphic sources;
- specialized skills in one of the internationally recognized archaeological fields for the Western classic world (Prehistory and Protohistory, Classical Archaeology, Medieval Archaeology).

A detailed description of the training objectives, employment opportunities and expected learning outcomes is available in Appendix A.



## Entry Requirements

In order to enroll, candidates are expected to have achieved an undergraduate degree (or equivalent international qualification) obtained abroad or in Italy, in Classical Archaeology or related fields (e.g., Ancient history, Classics, etc.). Pertaining professional experience may be taken into account. Students are expected to possess a Bachelor degree including:

- At least 30 CFU in the following scientific sectors: L-ANT/01 Pre- and Proto-History; L-ANT/04 Numismatics; L-ANT/06 Etruscan and Italic Civilisations; L-ANT/07 Classic Archaeology; L-ANT/08 Christian and Medieval Archaeology; L-ANT/09 Ancient Topography; L-ANT/10 Archeological Research Methodologies; L-OR/02 Egyptian Studies and Coptic Civilization; L-OR/03 Assyriology; L-OR/04 Anatolian Studies; L-OR/05 Archaeology and Art History of the Ancient Near East; L-OR/06 Phoenician and Punic Archaeology; L-OR/11 Archaeology and History of Muslim Art; L-OR/16 Archaeology and Art History of India and Central Asia; L-OR/20 Archaeology, Art History and Philosophy of East Asia.
- At least 60 CFU in the following scientific sectors: from L-ANT/01 to L-ANT/10; L-ART/01, L-ART/04; from L-FIL-LET/01 to L-FIL-LET/12; L-LIN/01; from L-OR/01 to L-OR/18; from L-OR/20 to L-OR/23; M-DEA/01; M-GGR/02; M-STO/01, from M-STO/06 to M-STO/09; from BIO/01 to BIO/05, BIO/07, BIO/08, BIO/10; from CHIM/01 to CHIM/06, CHIM/12; FIS/07; GEO/01, GEO/02, GEO/04, GEO/07, GEO/08, GEO/09, GEO/11; ICAR/06, ICAR/15, ICAR/17, ICAR/18, ICAR/19; ING-INF/05; IUS/01, IUS/09, IUS/10, IUS/14; SPS/05, SPS/13, SPS/14.

A B2 English level is required for the course admission. Students must provide evidence of written and spoken English at a level that will enable successful studying. An English language qualification can be provided as evidence (e.g., IELTS, TOEFL, Cambridge, Pearson Test of Academic English, Trinity ISE, etc.)

A didactic commission appointed by the Degree Course Committee will evaluate the applications for admissions and verify entry requirements by examining the declarations and the self-certifications provided by the student at the time of submitting the admission application form. The committee may request an individual interview at distance if necessary.

## Course Program Structure

- During the course, the student must acquire 120 CFU (University credit points) in order to graduate, by passing each of the exams (both the mandatory exams under the study plan and those chosen by the student), of additional training activities, of internships and apprenticeships, and of the final dissertation.

## Final Exam

The final exam (24 CFU) consists in the discussion (dissertation) of the Master's Degree written thesis in front of a Committee. The thesis will be supervised by the Professor of the subject area that the student has chosen and the candidate has to demonstrate:

- the ability to apply his / her knowledge to the achievement of a research in one of the constituent areas of the Course;
- the use of specific tools;
- the capacity to formulate and discuss science-related matters with autonomy of judgment and to effectively explain the results of the research

The thesis dissertation is public and involves the active participation of the candidate.



## **Fees and Payments**

The annual enrollment and tuition fee for the Master Degree is of € 2,300.00 (plus regional student tax and stamp duties) that can be paid in three installments:

1. € 700 + € 140 (regional student tax) + € 16 (stamp duty for enrollment)
2. € 800
3. € 800

First installment must be paid at the time of enrollment whilst the second and third installment must be paid within 60 days after the previous payment.

Additional fees include:

- € 300.00 for degree fee + stamp duties of € 32.00 for Master's degree diploma to be paid at the end of the second year
- € 200.00 + stamp duty of € 16.00 to be paid only in case of withdrawal from studies

The payment can be made through credit card, bank transfer or through home banking but not through the post office bulletins.

Italian students can pay through the pre-filled bulletin (MAV) that will be sent together with the enrollment application form. The payment can be made at any bank or through home banking but not through the post office bulletins.

## **Class Schedules**

The exams will be held in Rome in conjunction with apprenticeships/traineeship in archaeological sites.

The formative apprenticeship involves a presence at the assigned excavation, traineeship or laboratory site. The calendar will be scheduled considering the exams dates (for the apprenticeship in Rome).



## Study Plan AA 2021/22

### Contact us

Fill the following form and find out if you are eligible to apply:

[Master's Degree in Classical Archaeology | Unitelma Sapienza International](#)

UnitelmaSapienza

Viale Regina Elena, 295 - 00161 Roma

T (+39) 06.81.100.288

F. (+39) 06.6792048

[www.international.UnitelmaSapienza.it](http://www.international.UnitelmaSapienza.it)

[infoarcheologia@UnitelmaSapienza.it](mailto:infoarcheologia@UnitelmaSapienza.it)

**UnitelmaSapienza.it**



## Master's Degree in Classical Archaeology (LM-2)

Required Courses	Macro-area	SSD	Course title	CFU	Faculty
<b>YEAR I</b>					
C	Ancient and Medieval History Choice between:	L-ANT/02	Greek History	6	Francesco GUIZZI
		L-ANT/03	Roman History		Marco MAIURO
C	Ancient and Medieval languages and Literatures	L-FIL-LET/04	Latin literature	6	Giorgio PIRAS
C	Classical and Medieval Archaeology and Antiquity	L-ANT/01	Prehistory and Protohistory	6	Alessandro VANZETTI
C	Classical and Medieval Archaeology and Antiquity	L-ANT/06	Etruscology	6	Maria Cristina BIELLA
C	Classical and Medieval Archaeology and Antiquity	L-ANT/07	Roman Archaeology	12	Paolo CARAFA
C	Classical and Medieval Archaeology and Antiquity	L-ANT/09	Ancient Topography	6	Luisa MGLIORATI
C	Classical and Medieval Archaeology and Antiquity	L-ANT/07	Classical Archaeology I	6	Rita SASSU
Other Activities	Other Activities (Traineeship, archaeological excavations, etc.)			6	
<b>Total Credits per year</b>				<b>54</b>	
<b>YEAR II</b>					
A	Complementary Courses Choice between:	L-ANT/08	Christian and Medieval Archaeology	6	Francesca Romana STASOLLA
		L-ANT/07	Classical Archaeology II		Rita SASSU
C	Classical and Medieval Archaeology and Antiquity	L-ANT/10	Methodology of Archaeological Research	6	Paolo CARAFA
A	Complementary Courses Choice between:	L-OR/06	Phoenician-Punic Archaeology	6	Lorenzo NIGRO
		L-OR/11	Islamic Archaeology and Art History		Michelina DI CESARE
C	Technical, Scientific and Legal Training	BIO/08	Physical Anthropology	6	Alfredo COPPA
Other Activities	Other Activities (Traineeship, archaeological excavations, etc.)			3	
Other Activities	Electives			12	
Other Activities	Further Language Knowledge			3	
Other Activities	Final exam			24	
<b>Total Credits per year</b>				<b>66</b>	
<b>Total Credits</b>				<b>120</b>	



### Course Specific Educational Goals

The specific objectives of the course include, besides the acquisition of individual technical and scientific knowledge, adequate professional skills in the cultures of ancient Greece and Italy from prehistory to the Middle Ages, with particular reference to Hellenic and Roman culture and civilization. The educational objectives of the Course also aim at integrating the skills acquired by the student in the strictly archaeological field with historical-artistic, linguistic-literary, historical and ICTs knowledge applied to archaeology.

The training program has been organized in order to allow the student to gain a comprehensive education in the field of archaeology, histories, methodologies and related field activities. The two-year partition has been conceived to share out the subjects which, in the first year, are based on historical and literary education and, with regard to archaeologies, on the study of Greece, from the Geometric to the Hellenistic period, and of Italian territory (and more specifically Roma-Lazio) before and during the long period of Roman dominion. The second year will include also the study of the territory after the end of the Roman empire (476 AD), both in a more strictly archaeological and historical-artistic context, but there also will be methodological insights both in the archaeological and technical-scientific fields. The other training activities at the excavation sites, in the archaeological parks, in the museums and in laboratories are included both in the first and in the second year in conjunction with the lessons of the respective years.



## Expected Results of the Acquired Knowledge

### Knowledge and understanding

The graduate has a high knowledge of the ancient civilizations with specialized skills in the field of Classical Archaeology in its various historical and cultural aspects and in light of the latest archaeological acquisitions.

In particular, graduates in Classical Archaeology will acquire the following knowledge and understanding abilities about:

- history, ancient languages and literatures
- specific archaeological and historical-artistic fields
- some naturalistic disciplines applied to archaeology

These skills are achieved attending the theoretical lessons, the practical training activities, the writing of papers and final essay.

The assessment take place through tests, in written or oral form, assisted activities and discussion of the final essay.

This will allow to develop:

- ability to connect the historical context to the archaeological field related to his/ her own study or professional activity
- ability to carry out archaeological investigations and deal with territorial studies
- ability to carry out and manage archaeological excavations
- ability to properly examine findings, texts, collections and contexts
- ability to carry out in-depth studies of monumental structures
- ability to carry out activities in collaboration with experts from other disciplines working on the ancient world: from philology to natural sciences, from anthropology to computer science.



### **Making judgements**

The graduate's training allows him / her to work in several advanced tertiary fields related to cultural heritage by making decisions and expressing relevant judgments on the main issues of the areas concerned, assuming the responsibility of each intervention, individual and collective, also in European and international contexts. This skill is also effective in the dialectical comparison with the activity of other experts who cooperate in multidisciplinary research.

The assessment of the gained autonomy is carried out through the advancement tests and through the evaluation of the degree of active participation and ability to make decisions while participating in other practical training activities, as well as at the preparation of the final essay.

### **Communication skills**

At the end of their study course graduates will be able to work in a national and international professional environment, characterized by teamwork, positively interacting with colleagues and external interlocutors. Therefore, they shall be able to clearly organize and communicate their thoughts and activities in the archaeological field. Exercises and assisted activities will be, at the same time, didactic tools and test methods.

### **Learning skills**

At the end of their course graduates have the adequate knowledge and critical awareness to follow an autonomous path of further international training (PhDs, Specialization Schools and Masters II Level) or to face the labour market. In more general terms, the graduate has the ability to make decisions, coordinate the work of others and deal with experts from other areas. Graduate is able to update his / her knowledge by deepening the studies on the referred societies and civilizations by using international technological platforms (lifelong learning).

These learning skills are acquired through participation in online lessons by subjects, training activities under tutoring and through the writing of papers and final essay.

The assessment is carried out during the examination and the discussion of the essay submitted for the final exam.



# Professional Profile and Job Opportunities for Graduates

## Role in a work environment

The knowledge skills related to the archaeological heritage in its various aspects associated with the historical and literary contextualization of monuments and artifacts, envisaged by the study plan, allow graduates to effectively contribute to the study of past societies and relationships that these have had between them and the environment starting from the material culture through a process of retrieval, analysis and interpretation of these traces according to methodologies that allow the reconstruction of lifestyles and their evolution over time.

In particular, the archaeologist:

- carries out, in a responsibility role, the archaeological surveys from the preliminary investigation phase (sources analysis and previous bibliography, pre-existing reports, prospections) to the real practical intervention (exploration and excavation);
- links the material culture to the historical-cultural context of reference;
- programs and carries out inventory, classification, cataloguing of archaeological finds from the site surveys and / or kept in the Superintendence's archives, museums and collections according to national and regional standards, promoting their fruition and valorization, also with the help of modern IT tools;
- implements and interprets the graphic, cartographic and photographic documentation related to archaeological sites and finds, including the use of rapidly evolving technological tools;
- develops design ideas that are useful for the deepening of research but also for the promotion of the archaeological heritage.

## Skills associated with the role

The acquired skills enable the graduate to be fully operational in the field of archaeological heritage management, both in terms of collaboration with research and protection organizations, and to participate to or direct archaeological excavations, documentation projects, museums and archaeological parks. Thanks to the participation to the foreseen trainings, the graduate will be able to take part in national and international research projects.

In the field of heritage enhancement and communication, it will be possible to perform roles of tourist guide, collaboration in communication activities, also in the area of the specialized publishing industry.

The archaeologist has:

- specialized knowledge of the archaeological disciplines and intervention methodologies;
- good knowledge of the historical, literary and art-historical disciplines, useful to contextualize the remains of the material culture of the past;
- good knowledge of the useful tools for reading sources and bibliography about sites and archaeological finds, one or more ancient languages and two or more EU languages;
- adequate knowledge of European, national and regional legislation about the matter;
- technical and regulatory skills with reference to inventory, filing, classification, archiving, graphic and photographic documentation of sites and finds;
- ability to operate with computer programs and applications for the management and consultation of the cultural heritage;
- ability to design new research paths, management and protection operations by interacting with other professionals as well.



## Career opportunities

The preparation obtained by the graduate allows:

- to collaborate and join the public and private institutions responsible for the protection and management of the national and international archaeological heritage;
- to take over the management of museums and archaeological parks;
- to be responsible for the management of projects aimed at the knowledge, preservation and valorization of the archaeological heritage in public and private institutions and in private companies specialized in planning and managing national and international cooperation programs for the promotion of archaeological heritage and for the enhancement of cultural resources also for touristic purposes;
- to carry out on-the field investigations (excavations, surface prospecting) on behalf of the authorities responsible for the protection, both as individuals and in the field of activities developed by professional associations;
- to carry out activities in the field of communication, both by means of press and multimedia tools, relating to archaeological subjects;
- to participate in competitions for tourist guides and to undertake specific professional positions also in the international context
- to access to specific PhDs and Masters II level.

Graduates can then be included with responsibility roles in:

1. organization of complex activities in several cultural areas;
2. research activities (PhDs, public and private research institutions);
3. work on the territory as cross-cultural experts;
4. collaboration with publishing houses, newspapers and specialized media;
5. national and international cooperation projects;
6. protection of cultural heritage;
7. promotion of cultural heritage in national and international territory, also for touristic purposes.

The course prepares students for the profession of (code ISTAT):

1. Archaeologists - (2.5.3.2.4)
2. Museum curators and conservators - (2.5.4.5.3)



## Description of the Assessment Methods

Each course subject in the Master's Degree program will have a final assessment in the form of an exam. The exam can be a written exam or an individual discussion held in front of a Commission chaired by the professor of the subject. The assessment methods will be preemptively publicized. The assessment of the learning outcomes, detailed in the formative activities and in the curriculum, shall consider the participation at the subject lessons, exercises, assisted activities, in person activities, drafting of papers. The assessment will take in account the possible applied activities carried out by the student.

The student must individually register for the exam on line, in advance within a reasonably indicated time. Through the exam, it is ascertained and certified the achievement attained by the student for each subject in the Master's program. The professor will register the mark on the online platform. The marks range from 18, equal to a bare pass, up to 30 that equal to full marks. The professor, assessing the student, can possibly bestow "cum laude" in case the student obtains a mark of distinction in the subject. Only marks that range from 18 to 30 allow the acquisition of the University credits corresponding to the subject being examined.



## Information

**Orientation service 0683700046**

from Monday to Thursday 9:00 am - 5:00 pm  
Friday 9:00 am - 1:00 pm

Non-student mail: [info@unitelmasapienza.it](mailto:info@unitelmasapienza.it)

**Student secretariat 0662272005**

from Monday to Thursday 11:00 am - 3:00 pm  
Friday 10:00 am - 12:00 pm

Student mail: [segreteriastudenti@unitelmasapienza.it](mailto:segreteriastudenti@unitelmasapienza.it)

### **UnitelmaSapienza**

Viale Regina Elena , 295  
00161 Roma

[infoarcheologia@unitelmasapienza.it](mailto:infoarcheologia@unitelmasapienza.it)

**UnitelmaSapienza.it**

